

DEstination OER

A dual enrollment grant program

Purpose

In 2023, the West Virginia legislature passed [House Bill 2005](#), charging West Virginia's higher education system to launch a pilot program in Fall 2023 that covers the costs of **dual enrollment courses** offered by the state's colleges and universities. By embracing OER in the dual enrollment landscape, West Virginians are making strides to create a more affordable education pathway for our students, while also ensuring that these students receive the best resources available.

To further innovation in these dual enrollment courses, the West Virginia Higher Education Policy Commission and Council for Technical and Community Colleges is offering a grant incentive to convert the course materials into open education resources (OER) for those teaching these critical dual enrollment courses.

DEstination OER: A grant opportunity for dual enrollment instructors

West Virginia's Higher Education Policy Commission and Community and Technical College System are thrilled to introduce an innovative grant program designed to benefit both college faculty members and high school teachers who instruct dual enrollment courses. **This program is specifically tailored to promote the integration of open educational resources (OER) within dual enrollment courses that are aligned with established educational pathways.**

Our primary goal is to **empower educators by providing them with the resources and tools they need to create more cost-effective, inclusive, and engaging learning environments.** Whether you're an experienced college faculty member or a dedicated high school teacher, this grant program is designed to help you make a significant impact on the future of our students and the accessibility of quality education.

Eligibility

Any instructor teaching a dual enrollment course on a pathway approved by the Commission and Council is eligible to apply.



Recipients agree to:

- Adopt OER materials for a dual enrollment course.
- Begin using the OER course materials in the relevant course exclusively requiring OER no later than the conclusion of the Summer 2025 term.
- Administer a student feedback survey to evaluate the effectiveness of the OER in the semester the course was taken. The survey will be provided and monitored by WVHEPC.
- Complete a brief post-implementation survey, including data on the number of students affected by the OER transition and estimated cost savings.
- Present to the faculty Community of Practice on a topic of your choosing that connects to collaboration in OER adoption and creation
- Submit the following documents to WVHEPC to validate completion of the grant obligations:
 - Electronic copies and/or sources of the course materials utilized
 - Course syllabus with the course materials explicitly listed

Grant benefits:

- A grant of up to \$2,000 upon successful creation of new OER materials for a dual enrollment course - if there is more than one instructor, \$1,000 will go to the high school teacher and \$1,000 to the faculty member associated with the course
- A certificate of commendation for potential inclusion in tenure & and promotion portfolio for each grantee
- Immediate inclusion in an OER community of practice for peer-to-peer support
- Slated presentation block at the annual WV OER convening with travel included.

Interested faculty members may apply now by completing the [brief application linked here](#) no later than September 20, 2024.

Recipients will be selected and notified by September 27, 2024.

Selection Criteria

The following will be considered when selecting recipients:

- **Eligibility of subject area.** Course of a dual enrollment pathway approved by the Commission and Council.
- **Broad Impact.** How will the grantee share these materials with others in teaching dual enrollment?
- **Scale.** How many students will be affected by the use of OER? How many sections of a course will utilize OER?

Equal Opportunity

Selection of grant recipients will be done without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Payment Process

Grant funds will be released to recipients at the end of the semester in which the recipient fully implemented the OER.

Grant funds will be paid by WVHEPC to the recipient's institution, which is responsible for and expected to complete the distribution of funds to faculty members.



Application Questions

The following fields are required to complete the grant application. Please have your answers prepared before opening the application.

Background

- Name, Job Title, Institution, Academic Department, Email Address
- What is your race or ethnicity?
- For how many years have you been a faculty member?

Eligibility

- In which dual enrollment pathway area does your course fall?
- What is the name of the dual enrollment course in which you plan to implement OER?
- Please provide the course description, as listed in the most current course catalog.
- Have you received an Open Learning WV grant in the past?

Broad Impact

- How will you share the knowledge you've gained about OER and the materials you created with other faculty or instructors across the state? Nationally?

Scale

- For how many semesters have you taught this course?
- This course is (*select one*): Required for graduation, Fulfills a general education requirement, An elective, Other
- How many sections of this course do you teach each term? (*include summer terms*)
- Approximately how many students enroll in the sections of this course that you teach?
- What textbook and/or support materials do you currently use in this course?
- Currently, in this course, what is the approximate cost to a student to purchase all the required books and materials in new condition?
- In which semester do you plan to implement OER in this course? Spring 2025 or Summer 2025

Interest

- Tell us why you are interested in adopting OER in this dual enrollment course. How will this work impact your students? (*400 words or less*)